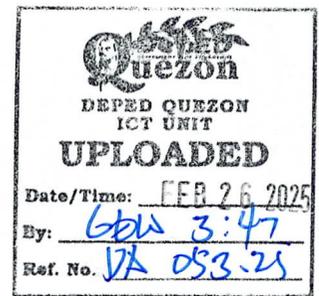




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



DIVISION ADVISORY NO. 053, s. 2025

February 25, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for the information of DepEd officials, personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

I-LEAD WEBINAR WORKSHOPS

The Institute of Leaders in Educational Advancement and Development will conduct a series of webinar workshop for educators this May 2025. In relation, the organization is inviting the interested participants in the upcoming trainings.

Please be advised that participation to the said program should be **voluntary**, and other related costs which may be incurred by the applicants shall be on **personal expense**. They are also reminded to **strictly observe Time-On-Task Policy**, and **strict compliance to No Disruption of Classes Policy of the Department as stipulated in DepEd Order No. 09, s. 2005**.

For further details, please see attached document for reference.


hrds02/25/2025 OK

DEPEDQUEZON-TM-SDS-04-011-003



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**INSTITUTE OF LEADERS IN EDUCATIONAL
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19 February 2025

The Schools Division Superintendent
Department of Education, Division of Quezon



Dear Sir / Madame:

We are honored to present to you our May 2025 Webinar Workshops and **request for ADVISORY** of the activities. Our organization is an accredited provider (Accreditation no, 2017-026) of the Philippine Regulation Commission's (PRC) Continuing Education Program. The schedules of our May 2025 Webinar Workshops are as follows:

TITLE	TOPICS	OBJECTIVES	DATE AND VENUE
<p>National Webinar-Workshop on Applied Behavioral Analysis and Fostering Positive Behavior for Special Education and Inclusive Excellence</p> <p><i>PRC-CPD Accreditation: PTR-2017-026-7718 (8 CPD Units)</i></p>	<ol style="list-style-type: none"> Adapting ABA to Filipino Inclusive Classrooms Promoting Positive Discipline for Lifelong Learning: ABA in Values Formation "Designing Inclusive Learning Environments: Strategies for Positive Behavior Support in Philippine Classrooms "Building Teacher Confidence in Values Formation: School Leaders' Support for GMRC Integration in Inclusive Education 	<ol style="list-style-type: none"> To demonstrate understanding of the core principles of Applied Behavioral Analysis (ABA) and its relevance in Filipino inclusive classrooms To demonstrate how to use ABA to promote self-regulation, empathy, and other core Filipino values essential for lifelong learning and character development To adapt and design practical approaches to creating classrooms that accommodate diverse learners while promoting positive behavior and collaboration To empower teachers-administrators and classroom teachers in delivering values education and GMRC lessons effectively. 	<p>May 2-4, 2025</p> <p>via ZOOM</p>
<p>National Webinar-Workshop on Educational Management and Leadership: Integrating Quality Assurance in Education with the SDGs for a Brighter Future</p> <p><i>PRC-CPD Accreditation: PTR-2017-026-7719 (8 CPD Units)</i></p>	<ol style="list-style-type: none"> Understanding Quality Assurance in Philippine Education Aligning UNESCO SDGs with Philippine Educational Policies Building Teacher Capacity for Quality Education and SDG Integration Future Directions: Strengthening Educational Management and Leadership for Sustainable Development 	<ol style="list-style-type: none"> To explore the policies, frameworks, and standards for quality assurance in the context of Philippine schools and universities To apply the principles of SDG 4 to analyze and propose adjustments to Philippine educational policies to promote equitable and quality education To demonstrate the application of SDGs in lesson plans to promote quality education. To analyze current challenges in the Philippine education system and propose solutions that align with sustainable development. 	<p>May 9-11, 2025</p> <p>via ZOOM</p>
<p>National Webinar-Workshop on AI for Collaborative Learning: Building Digital Communities of Learners Across the Philippines</p> <p><i>PRC-CPD Accreditation: PTR-2017-026-7720 (6 CPD Units)</i></p>	<ol style="list-style-type: none"> Exploring AI Tools for Collaboration in Education Bridging Digital Divide with AI Ethical Use of AI in Collaborative Learning Enhancing Teaching and Assessment with AI 	<ol style="list-style-type: none"> To design an AI-based collaborative learning activity tailored to the specific needs of Filipino students To use AI tools for teaching and learning that address the needs of both urban and rural students to ensure inclusive and accessible education To Develop guidelines for educators on the responsible use of AI tools in classroom settings To demonstrate the use of AI-powered assessment tools to evaluate student performance and provide actionable feedback in real-time. 	<p>May 16-18, 2025</p> <p>via ZOOM</p>

BACKGROUND / RATIONALE

The Institute of Leaders in Educational Advancement and Development (i.LEAD) is a non-stock, non-government organization whose founding members share the advocacy of spearheading reform in and through education. Coming from various sectors of the academe themselves,



INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

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founding members are well aware of the needs of teachers in the Philippines, especially in this crucial transition period where many of our teachers in the elementary and secondary levels need a reorientation and re-tooling to continue to become effective agents in the transformation of the Philippine educational system. As stakeholders in our nation's future through continuing education, i.LEAD recognizes the need to provide relevant and quality trainings and workshops for educators by tapping experts in the academe who share the same advocacy and vision of educational transformation.

Founded in 2015, i.LEAD has conceptualized its line-up of activities by carefully studying the needs of educators vis-a-vis the new curricula in the elementary, secondary and tertiary levels. Though many other organizations have the same objectives and share the same vision, i.LEAD has its own pool of experts from various disciplines, and its offerings of seminars, workshops and, in the future, conferences, are products of careful and critical needs and systems analysis to ensure only the highest quality of service for its clientele. After all, we are all stakeholders in education as teachers, parents and students and we all stand to gain in its transformation toward global competitiveness.

TARGET PARTICIPANTS: Teachers in all levels from both Public and Private Schools, Principals/School Heads, Supervisors, Coordinators, Teacher-Trainees, Teacher-Applicants, Students and Researchers, and all Interested Participants

For more details, contact mobile number 0998-539-6399 / 0998-542-6982. Alternatively, you may also reach i.LEAD through e-mail at i.leadcorp.ph@gmail.com

We look forward to your favorable action regarding our request for advisory.

Thank you.

Respectfully,

JONATHAN G. FLORENDO, PhD

President

Institute of Leaders in Educational Advancement and Development (i.LEAD), Inc.

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